

Dr. B. R. Ambedkar Satabarshiki Mahavidyalaya, Helencha, Bagdah, North 24 Parganas

Subject: Education DSE 1A

5th Semester: 19th August 2020-January 2021

Topic: Psychology of Learning

Contents	No. of Classes	August	September	October	November	December	January
Intelligence – concept and scope	11	5			2	2	2
Measurement of intelligence	13	4			3	3	3
Basic concept of group and individual test, verbal and non verbal test, 1937 Scale of intelligence	9		3		2	2	2
Theories of Intelligence – Guilford, Gardner	14		5		3	3	3
Learning – definition, characteristics and types	14		5		3	3	3
Factors influencing learning – memorization, attention, emotion and motivation	9		3		2	2	2
S-R Theories (Concept of Thorndike, Skinner & Pavlov)	15		6		3	3	3
Cognitive learning by Gestalt	14			5	3	3	3
Creativity – concept, scope and characteristics of creativity	6			3	1	1	1
Measurement of creativity – Passi, TTCT	7			4	1	1	1
Tentative Internal Assessment					Last week of November		

Subject: Education GE 1
5th Semester 19th August 2020-January 2021
Topic: Teacher Education in India

Contents	No. of Classes	August	September	October	November	December	January
Teacher Education –definition, objectives and importance	11	5			2	2	2
Development of Teacher Education in India – Ancient, Medieval, British and Post –independence period (upto Kothari Commission)	13	7			2	2	2
Pre-service and In-service Teacher Education in India –objectives, functions, advantages & disadvantages	13		7		2	2	2
Teacher Education through Distance Mode-objectives, agencies, advantages and disadvantages	11		5		2	2	2
Teacher training Institutes-Primary and Secondary levels—functions, problems and solutions	11		5		2	2	2
Agencies of Teacher Education – NCERT, NCTE, CTE (brief history and functions)	11		5		2	2	2
Enhancement of Professional Capacity (EPC)-concept, types, importance	8		4			2	2
School Internship -concept, characteristics, importance	10			4	2	2	2
Tentative Internal Assessment					Last week of November		
Subject: Education SEC 3				Syllabus under Processing in WBSU			

Subject: Education DSE 2A**6th Semester February 2021-July 2021****Topic: Guidance and Counseling in Education**

Contents	No. of Classes	February	March	April	May	June	July
Concept of adjustment – definition, scope, need for adjustment	12	6			2	2	2
Criteria of good adjustment; defense mechanisms	10	4			2	2	2
Concept of maladjustment – causes, types w.r.t. adolescence	10	4			2	2	2
Guidance – meaning, definition, scope, need and importance of guidance.	12	6			2	2	2
Different types of guidance – educational, vocational and personal (nature, purpose, functions)	11	5			2	2	2
Meaning, nature, scope and importance of counseling, difference between guidance and counseling	13		7		2	2	2
Types of counseling – directive, non-directive, eclectic, individual and group counseling	14		8		2	2	2
Basic data necessary for guidance	4		2				2
Techniques of data collection for guidance	7		3	2			2
Tentative Internal Assessment					Last week of May		

Subject: Education GE 2
6th Semester February 2021-July 2021
Topic: Inclusive Education in India

Contents	No. of Classes	February	March	April	May	June	July
Inclusive Education—meaning, nature and importance	12	6			2	2	2
Development of Inclusive Education –in British and post independence period	10	4			2	2	2
Meaning, nature, importance of Adult & Social Education; relationship between adult and social education	13	7			2	2	2
National Adult Education Programme (NAEP), National Literacy Mission (NLM)	10	4			2	2	2
Special Education – meaning, nature and importance	11	5			2	2	2
RCI, NIOH, NIMH, NIVH - brief history, objective and functions	14		8		2	2	2
Barriers and facilitators in Inclusive Education- Psychological, Social and Ethical.	10		4		2	2	2
Role of technology in inclusive classroom-aids, appliances and remedial teaching	10		4		2	2	2
Tentative Internal Assessment					Last week of May		