

I. BEST PRACTICE (ONE)

Title of the Practice:

Institution- Society Coordinated Efforts for mutual benefit

Objective of the practice:

- ✓ To create positive impact in the community.
- ✓ To contribute towards the socio-Economic development of the Society by reaching out to the deprived and downtrodden of the society which is the vision of the institution.
- ✓ To increase stakeholder confidence
- ✓ To mobilize resources.
- ✓ To create brand image
- ✓ To create educated, healthy, sustainable and culturally vibrant neighbouring communities.

The context:

According to Dr B. R. Ambedkar, society is composed of Classes: economic, intellectual or social. Wealthy and Marginalized people are two faces of the same coin. Social work education and profession have greater responsibilities in the process of empowerment of the marginalized sections. Education, together with field practice only can contribute to the welfare of the various sections of the society. It's a great challenge for us to implement the thought of Dr. B.R.Ambedkar towards the development of the society. The good and generous persons are there in the society and the challenge is to recognize them and to seek and employ their suggestions and generosity for the greater cause of the society. With this assumption our Institution has formed a unique committee named **CLOC (Coordination with Local Community)** committee to materialize the perception in to reality under the leadership of Mr. Tapan Kanti Basu, senior most teacher of the college and the resident of the locality. This very committee, innovative in nature, is tasked to reach out to the people of society and to act as an instrument between college and society for mutual benefits and stronger bonding/communication.

The Practice:

- ✓ Organized meetings at regular intervals for better coordination and inputs for sustainable development.
- ✓ Reached out the people of the locality for both inputs and outputs.
- ✓ Provided suggestions to the college regarding the demand and aspirations of the society from the college.
- ✓ Helped college in chalking out strategies and framing policies as per the need of the hour.
- ✓ Door to door visit to get the clear picture before arriving at conclusion for execution of any decision.
- ✓ Helped college in organizing some need-based programmes/activities in nearby villages for specific outcomes.

- ✓ Gave definite inputs on the basis of which college can adopt villages.
- ✓ All the institutions prepare their students for their better future, but our institution make the future of the students to be a better person in the society. The students are aware about the social as well as environmental responsibility.
- ✓ Able to explain the limited resources of the college before the generous people of the society so that they can extend their helping hands for the development of the college.

Evidence of success:

- Introduction of Yoga and Karate training program in the college, Karate training to the students of neighbouring schools and inclusion of both Yoga & Karate as SEC later.
- Our NSS unit has adopted 05 villages and has carried out various society outreach and awareness programmes there.
- Distribution of winter clothes to the needy and distressed people living in the vicinity of the college.
- Introduction of “**Earn while you Learn**” for our students ,an indirect benefit to their families,and Career Counseling program in the college.
- Introduction of Medical unit in college to provide free medical check-up on a regular basis to all the stakeholders of the College and their families.
- Provided smart phones to needy students to attend online classes during Covid-19.
- During Amphan helped the Institution to reach out the distressed families and students of the college.
- Mobilized resources from local community to augment infrastructure of the college.
- Helped in constituting **BRASS (B.R.Ambedkar Social Service)** Fund.
- Established a greater coordination with all the stakeholders and society.
- Now books are provided to local students and alumni from college library. A few has enrolled themselves to avail this service.
- Received a good amount from local MLA and MP for infra development of the college.
- Gradual and substantial increase in the number of admission in UG course since 2018.
- Minimization of dropout cases.
- Bio-Fish farming(under process)
- Introduction of NCC(Applied)
- Introduction of training-cum- coaching for service in defense sector.(under consideration)

Problems encountered and resource required:

In an area mostly dominated by SC, ST, OBC and Minority communities who are living under BPL category it is very tough in the part of the college with limited resources to make a sustainable development without the help from Govt. sector. Sometimes it becomes difficult to reach out the

people with innovative ideas and lack of sufficient logistic support execution gets obstructed. College always comes out with different welfare measures but the geographical and demographic situation of the locality many times put obstacles on the way of their execution. During Covid 19 pandemic situation the mutual process of the committee gets hampered a little bit. Hope the situation will be normal very soon and the mutual efforts of the college and the local community will again back on the targeted path.

Notes:

Under the guidance and the continuous support of the Principal of the Institution the said committee has been successful in its plan and strategy to create a really brand image of the college and to make the presence of the college felt by society. Students are equally inspired and motivated by these activities of the college and participated in a large numbers. With very limited resources college is fighting very hard to achieve the mission and realize the vision of it. The Institution with all its strategies makes ready its students to accept the challenges and to transform and establish themselves in to dutiful citizens of the country.

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II. BEST PRACTICE (TWO)

Title of the Practice:

Conservation of Environment through Systematic Planning

Objective of the practice:

- ❖ Plantation of trees on regular basis, clean and green campus.
- ❖ Institutionalization of Environmental consciousness.
- ❖ Sustainable use of natural resources; using for the present without compromising the future.
- ❖ To ensure better Health and Sanitation for all.
- ❖ Setting and working towards goals and targets for reduction of waste, conservation of energy and resources.

The context:

“Clean College and Green College” is the axiom as far as the environment is concerned. The mission of the college is to develop its students into good citizens of India in all respect. The college is committed to sustainable development and its engagement to social and environmental issues is very evident and is lauded from various quarters of the society.

Environmental consciousness has been an integrated component of the college activities which is evident from the constitution and function of a special committee called ECAC (Environmental Conservation & Action Committee), innovative in nature and categorically earmarked for the action relating to environment. Therefore, the College welcomes everyone to a lush green campus and a plastic free environment in order to raise the environmental consciousness of the students, teachers, and guardians alike. The collective efforts made by all help to maintain a better environment for achieving the goals for academic excellence.

The Practice:

- Plantation of trees and saplings at regular intervals to provide greenery and fresh air.
- There is documentation of the trees and plants of the campus by the **Environmental Conservation and Action Committee (ECAC)**. The committee sees to it that all environmental norms are maintained to make the college and the stakeholders conscious in this regard
- The college adopts the policy of e-governance in almost every field to minimize the use of papers and is exploring the idea of Refuse-Reduce-Recycle and Reuse to be introduced very soon in true sense.

- Awareness programmes on environment are held regularly to spread the environmental awareness among the students and staff members.
- Light fixtures are replaced with LED bulbs.
- Rain Water Harvesting and Water Conservation is there in the college campus.
- Students are regularly advised to keep their classrooms and campus clean and to save the wastage of power and water. They are asked to stay away from any kind of tobaccos and keep the campus plastic free
- The college has adopted healthy practices in order to inculcate good habits and responsibility towards society among the students through awareness programmes.
- The ECAC has put restrictions in the use of plastics in the campus.
- There is solid-waste management in the college campus.
- Installation of solar panel.
- Use of saplings in place of flower bouquets in different events to felicitate dignitaries.

Evidence of success:

Keeping the issue of environmental protection in mind, developing a green belt within the college campus is one priority area. To materialize this idea and to use the college area for social forestry, a garden of medicinal plants has been established in the back side of the college and a flower garden in front of the college. We have stopped the conventional practice of offering flower bouquet to the dignitaries in any of our programs and provide saplings instead

Our above efforts helped us to bag the Recognition of Swachhta Action Plan Institution by Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt. of India.

Problems encountered and resource required:

Lack of space in the campus to execute different activities related to environment. The college is built only on 01 acre of land which is quite insufficient to carry out extensive green activities. Before the appointment of the present Principal the college was running by the TICs and the frequent change of the chair was putting hindrances in the strategic planning and successful deployment of it which is evident from the data available in the college. Furthermore the grim financial condition of the college always puts obstacles on its way of planning and execution. The marginal strength of the staff, both in Teaching and Non-Teaching category, is also another emerging problem. The Covid 19 pandemic situations adds salt to the injury. The spread of Covid-19 has compelled us to put on hold the schemes till the normalization of business in all spheres

Notes:

Though we, the people are aware about our responsibility towards the environment, yet it is mandatory to take some measures to live and let others live. We are very much committed to our pledge to set and work towards goals and targets for reduction of waste, conservation of environment, energy and resources with our limited resources in the days to come with collective efforts and systematic planning.